

Foundation of fair use of materials protected by **copyright** for educational purposes

The following material has been reproduced, strictly for educational and illustrative purposes, related to the material's subject. The material is intended to be used in the University for International Cooperation's (Universidad para la Cooperación Internacional: "UCI", for its acronym in Spanish) virtual campus, exclusively for the teaching role and for the students' private studying, in the Management Skills course which is part of the academic program.

UCI wishes to state its strict adherence to the laws related to intellectual property. All digital materials that are made available for a course and for its students have educational and research purposes. The use of these materials is not intended for profit. It is understood as a special case of use for distance education purposes, in places where it does not conflict with the normal use of the document and where it does not affect the legitimate interests of any actor.

UCI does a FAIR USE of the material, based on the exceptions to copyright laws set out in the following regulations:

a- Costa Rican Legislation: Ley sobre Derechos de Autor y Derechos Conexos (Law on Copyright and Related Rights), No.6683, dated October 14th, 1982, Article 73 and Ley Sobre Procedimientos de Observancia de los Derechos de Propiedad Intelectual (Law on Procedures for Enforcement of Intellectual Property Rights), No. 8039, Article 58, which allow for the partial copying of works for educational illustration.

b- Mexican Legislation: Ley Federal de Derechos de Autor (Federal Law on Copyright), Article 147.

c- Law of the United States of America: In reference to fair use, it is contained in Article 106 of the copyright law of the United States (U.S. Copyright - Act), and establishes a free use of documents for purposes such as criticism, comments and news, reports and teaching (which includes making copies for classroom use).

d- Canadian Legislation: Copyright Act C-11, makes reference to exceptions for distance education.

e- WIPO: Within the framework of international legislation, according to the World Intellectual Property Organization (WIPO), this matter is foreseen by international treaties. Article 10(2) of the Berne Convention allows member countries to establish limitations or exceptions regarding the



possibility for legal use of literary or artistic works, by way of illustration for teaching, through publications, radio broadcasts, or sound or visual recordings.

In addition, and by UCI's indication, virtual campus students have a duty to comply with what is stated by the relevant copyright legislation in their country of residence.

Finally, at UCI we reaffirm that we do not profit from the works of third parties, we are strict about plagiarism, and we do not restrict in any way, neither our students, nor our academics and researchers, the commercial access to, or acquisition of, any documents available in the publishing market, may it be the document directly, or through scientific databases, paying themselves for the costs associated with such access or acquisition.

Product Management Simplified: Software Engineer to Product in 60 days



Authored by: Aaron Bishopdown (2019)

While the product isn't exactly the final version just yet, it's a good approximation of what will be the final end product.

Prototypes are used to get feedback from target users regarding the usability of the product being developed. Such information is needed before actual product building – or in this case, software or app development – begins because it can provide very specific information on what needs to be done during the building stage.

Prioritization

The could-have and should-have requirements are those that can make the project so much better. Failure to accomplish them will not significantly affect a project or product development's overall success. Also, these types of project requirements can have work arounds because they don't affect a project's overall success. But if things get tight and it becomes impossible to meet all requirements, the could-have requirements are the first to go.

Assumption Testing

Requirements or user stories that have the highest total scores (assumption + importance-to-user scores) are prioritized over those with lower scores.

- Assumption Testing
 - Assumption Scale
 - Biggest – 10
 - Smallest – 0
 - Important to User Scale
 - Most – 10
 - Least – 0

Story	Assumption	Important to User	Total
Story 1	10	5	15
Story 2	1	4	5

While it's important to identify the key product features of your planned product development project, equally important is to be able to prioritize the things that need to be done in order to successfully complete it. This is because of limited time, budget, and resources. And three of the most popular requirement prioritization methods are the MoSCoW, the Assumption Testing, and BUC methods.

The MoSCoW Method

To determine which requirement, feature or user story to prioritize, you can also use numerical ratings, where the highest rated ones are prioritized over the lower rated ones. There are two ratings used: the assumption and importance-to-users scales. The assumption scale is rated or scored by the person or group in charge of a particular requirement while the importance-to-user scale is done so by the intended users or their representatives. Both are scored from a scale of 1 to 10, with 10 being the highest score and 0 being the lowest.

Figure 6 – Assumption Testing

The BUC Method(B+U-C)

The acronym stands for Business Benefits (B), User Benefits (U), and Cost (C), which are the primary criterions by which user stories, features, and requirements are prioritized. Business benefits include brand, customer engagement, and financial ones. User benefits include user satisfaction and user experience of the feature or user story. Cost efficiency involves

the amounts of time and money needed to incorporate such a feature or user story.

As with the Assumption Testing method, each of these 3 criteria are scored or rated on a scale of 1 to 10 with 10 being the highest. For cost, the more cost efficient a feature or story is, the lower the score. Scores for all 3 criteria are added to come up with a BUC score, which is the basis for prioritization.

BUC Method

- **B**usiness Benefits
 - Revenue, Engagement, Brand
- **U**ser Benefits
 - User Satisfaction, User Experience
- **C**ost
 - Time, Money
- **B + U - C**

Story	B	U	C	B+U-C
Story 1	5	10	5	10
Story 2	10	5	10	5

Figure 7 - BUC